

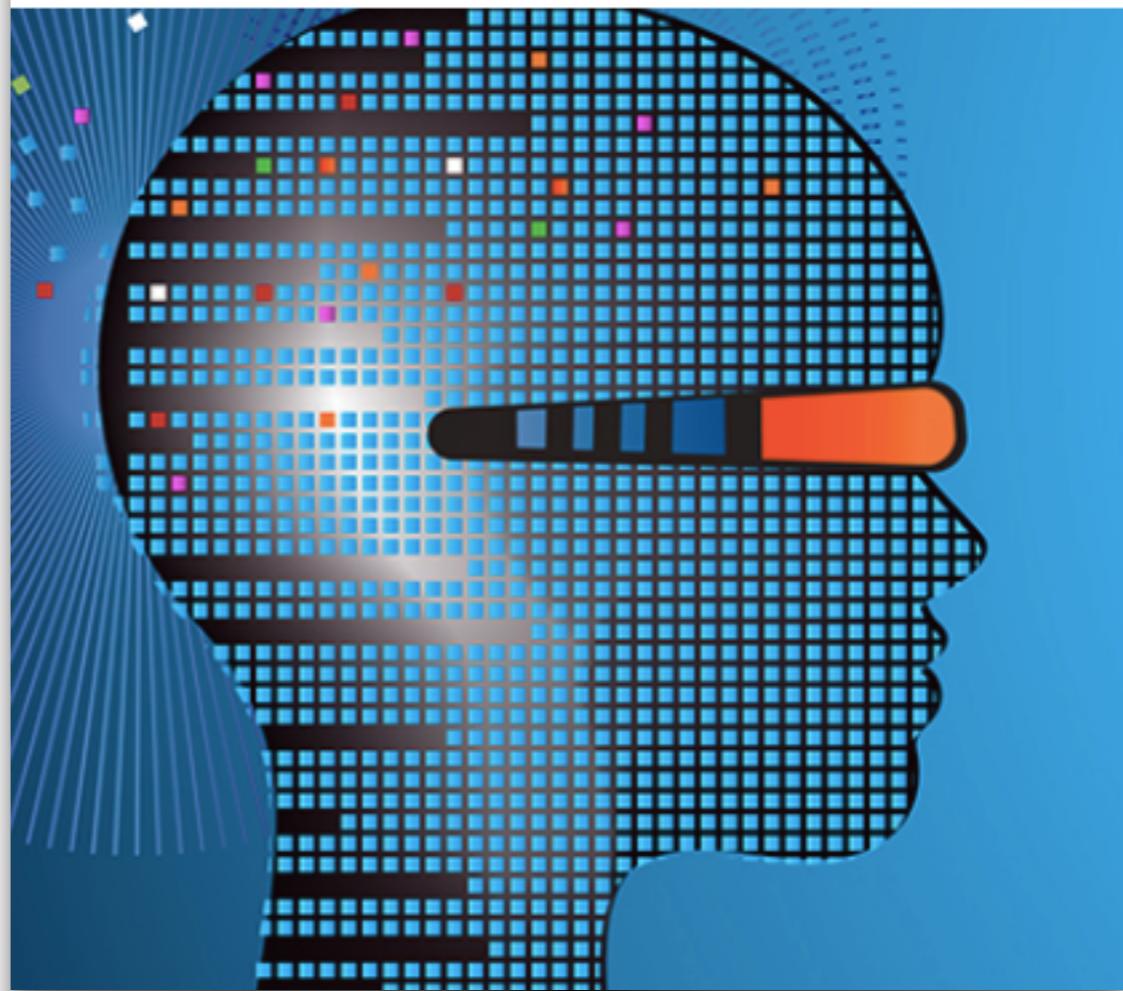


ACM India's Initiatives in CS Education and Research

Madhavan Mukund
Chennai Mathematical Institute
<http://www.cmi.ac.in/~madhavan>

ACM India

Since its inception 2010,
major focus on enhancing
CS education and
research in India



AWARDS & RECOGNITION

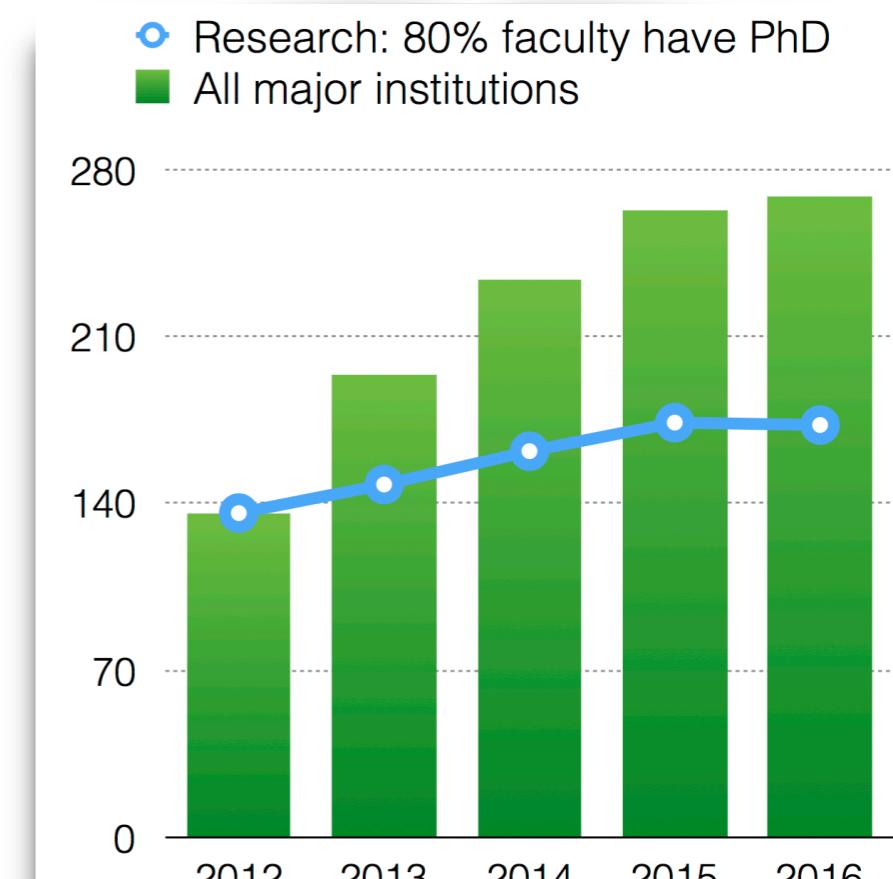
ACM India 2018 Doctoral
Dissertation Award

Research



Research Board

- Doctoral Dissertation Award
- PhD production survey
- Leading conferences to India
 - ICSE, POPL, VLDB ...
- ACM-IARCS grants to attend international conferences
- IRISS
- Academic Research Summit (with MSR)



Education



Education Committee and iSIGCSE

- Updating the undergraduate CS curriculum
- Faculty development resources
- ACM Summer Schools
- National Programming Aptitude Test
- CSpathshala: Computational thinking in schools



Research



- PhD production is going up
 - ... but curve is flattening
- Lack of awareness about how to approach research
 - “Address gap in literature”
 - Mentorship programmes?
- Attract undergraduates to pursue research?
 - Summer schools, internships, mentoring



AWARDS & RECOGNITION
**ACM India 2018 Doctoral
Dissertation Award** ↗

Curriculum



- Awareness workshops on CS2013 curriculum
- Too “abstract” for the Indian context?
- Develop detailed course outlines for core courses
 - Syllabus + Examples, Assessment, ...

Computer Science Curricula 2013

Curriculum Guidelines for
Undergraduate Degree Programs
in Computer Science

December 20, 2013

The Joint Task Force on Computing Curricula
Association for Computing Machinery (ACM)
IEEE Computer Society

A Cooperative Project of

Curriculum

- Some progress talking to formal bodies
 - AICTE
 - Boards of Studies
- Still a challenge to adopt and deliver new curriculum
- Faculty (re)training?



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A Cooperative Project of

Faculty development

- Traditionally focus on subject matter expertise
- Need to also provide guidance on effective teaching
- Create resources
 - Abhiram Ranade's NPTEL MOOC on teaching introductory programming



NPTEL Online Certification ≡

Course Name: Design and pedagogy of the introductory programming course

[About Course](#) [Certificate Type](#)

[Toppers list](#) [Statistics](#)

[Forum](#)

Prof Abhiram Ranade Introduction

A screenshot of a web page for an NPTEL online certification course. The top navigation bar includes the text 'NPTEL Online Certification' and a menu icon. Below this, the course name 'Course Name: Design and pedagogy of the introductory programming course' is displayed. A horizontal menu bar below the course name includes 'About Course' (which is highlighted in blue), 'Certificate Type', 'Toppers list', 'Statistics', and 'Forum'. Below the menu, there is a video thumbnail showing a man (Prof. Abhiram Ranade) speaking. The thumbnail has a play button icon in the bottom right corner. The background of the page features abstract, colorful geometric shapes.

Research in CS education

- iSIGCSE
- Technology for education is gaining traction
- Need to collect and analyse data in an Indian context
 - What works? What doesn't?
 - Move from anecdotal to evidence based



IEEE ComSoc™
IEEE Communications Society

Social Networks Technical Committee

f in t

≡ Google Custom Search

The 8th IEEE International Conference on Technology for Education (T4E 2016)

Measurement



Research in CS education

- National Programming Aptitude Test
 - NPTEL, Google, ACM-I
 - Viraj Kumar, Satyadev Nandakumar, MM
- Measure basic competence
- How to conduct a reliable nationwide test?

National Programming Aptitude Test (NPAT) 2017 on 13 Aug, registration open

| #TOP NEWS | CAREER CORNER | EVENT | 1 YEAR AGO



CSpathshala



- Computational thinking in schools
- Curriculum for Class 1–8
- Launched in 2016, 650+ schools, 3 lakh students, 1800+ teachers trained
- Over 200 detailed lessons available online
- Government schools—state government initiatives
- School boards, textbooks—CBSE, NCERT, TN SCERT



CS in schools



- Goal is not to create programmers
- Awareness of computing is becoming critical
- How to integrate better with other subjects?
- How to measure impact in “critical thinking”?



Summary



Research and education

- Much has happened ...
- ... but much remains to be done
- The Indian context is very special
 - Understand it better
 - Find solutions that scale
 - “Work” the system

